



# Edwards Elementary School

715 E 8th  
Newberg, OR 97132 (503) 554-5050  
[www.newberg.k12.or.us/edwards](http://www.newberg.k12.or.us/edwards)

DISTRICT Newberg SD 29J  
SUPERINTENDENT Kym LeBlanc-Esparza  
PRINCIPAL Scott Murphy  
GRADES SERVED K-5

For more report card measures,  
including detailed demographic  
information, visit  
[www.ode.state.or.us/go/RCMeasures](http://www.ode.state.or.us/go/RCMeasures)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card communicates the results from the Smarter Balanced assessment our students took last spring. The purpose of the assessment is to measure how well our students are mastering the Common Core State Standards, which Oregon adopted to insure student are prepared for college and the workplace. Instead of asking students to answer multiple-choice questions about what they have or have not learned at the end of the year, this assessment requires students to explain their reasoning, demonstrate critical thinking, writing and problem solving.

The results of the Smarter Balanced assessments along with students' class work, district progress monitoring assessments and classroom observations combine to help students, teachers and parents understand more about their strengths and areas for growth. Results showed the need for continued urgency to provide all our students the support and access they deserve to reach their highest potential.

Many factors come together to create student success. I am proud of the effort each of our students made on the test and the growth our school had this last year. I also appreciate the work that schools and families did to support our students in demonstrating what they have learned. If your child took the tests in grades 3-5 last spring, I know you are eager to see how he or she did. Those results along with other student work will be shared at parent-teacher conferences in October.

We look forward to working with you and your student.

Sincerely,

Thank you,

Principal | Scott Murphy

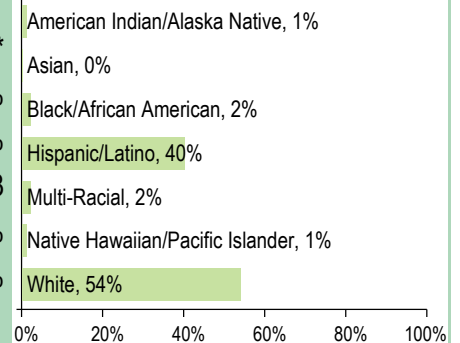
## SCHOOL PROFILE

ENROLLMENT 2015-16	487
K-3	363
4-5	124
6-8	--

MEDIAN CLASS SIZE		
	School	Oregon
Self-Contained	25.0	25.0
Departmentalized	25.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	11%
Ever English Learner	30%
Different Languages Spoken	3
Regular Attenders	88.8%
Mobile Students	9.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 7

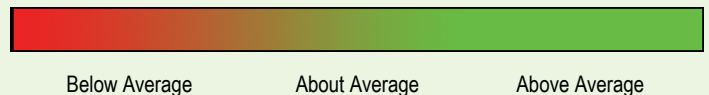
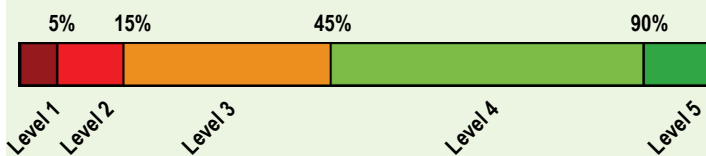
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year										
<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p>		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)					
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16					
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>	English Language Arts (Administered statewide in grades: 3-8, 11)		<div style="display: flex; justify-content: space-around;"> <span>Level 1</span> <span>Level 2</span> <span>Levels 3 &amp; 4</span> </div>									
	All students in tested grades	<p>2014-15 was the first operational year of the new English language arts assessment.</p>			<div style="display: flex; justify-content: space-between;"> <span>48.8</span> <span>58.7</span> <span>52.4</span> <span>45.7</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>29.8</span> <span>18.4</span> <span>21.3</span> <span>23.8</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>21.4</span> <span>22.9</span> <span>26.3</span> <span>30.6</span> </div>					
<p>See report cards from previous years to view historical OAKS performance data.</p>	Mathematics (Administered statewide in grades: 3-8, 11)		<div style="display: flex; justify-content: space-around;"> <span>Level 1</span> <span>Level 2</span> <span>Levels 3 &amp; 4</span> </div>									
	All students in tested grades	<p>2014-15 was the first operational year of the new mathematics assessment.</p>			<div style="display: flex; justify-content: space-between;"> <span>41.9</span> <span>52.2</span> <span>44.9</span> <span>37.0</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>32.3</span> <span>22.8</span> <span>28.5</span> <span>30.4</span> </div>	<div style="display: flex; justify-content: space-between;"> <span>25.7</span> <span>25.0</span> <span>26.6</span> <span>32.6</span> </div>					
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)		<div style="display: flex; justify-content: space-around;"> <span>Did not meet</span> <span>Met</span> <span>Exceeded</span> </div>										
All students in tested grades	44.6	<div style="display: flex; justify-content: space-between;"> <span>8.9</span> <span>20.6</span> </div>	79.4	<div style="display: flex; justify-content: space-between;"> <span>17.9</span> <span>35.7</span> </div>	53.6	<div style="display: flex; justify-content: space-between;"> <span>20.9</span> <span>44.8</span> </div>	65.7	<div style="display: flex; justify-content: space-between;"> <span>15.7</span> <span>50.8</span> </div>	66.5	<div style="display: flex; justify-content: space-between;"> <span>9.9</span> <span>46.0</span> </div>	55.9	<div style="display: flex; justify-content: space-between;"> <span>55.4</span> <span>20.6</span> <span>46.4</span> <span>34.3</span> <span>33.5</span> <span>44.1</span> </div>

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	58.7	40.7	43.5	Eng. Lang. Arts	*	35.5	40.4	Eng. Lang. Arts	*	40.4	32.6
Mathematics	52.2	32.9	35.1	Mathematics	*	28.7	23.4	Mathematics	*	29.4	22.2
Science	65.7	56.1	52.9	Science	*	51.7	50.0	Science	*	46.5	36.8
<b>English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	42.6	29.1	31.2	Eng. Lang. Arts	*	69.9	56.8	Eng. Lang. Arts	67.7	59.2	55.5
Mathematics	33.3	23.6	24.9	Mathematics	*	68.0	50.3	Mathematics	66.0	51.7	47.6
Science	45.5	38.7	38.0	Science	*	75.6	60.7	Science	78.9	75.4	67.9
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	25.8	25.0	21.3	Eng. Lang. Arts	*	31.5	26.1	Eng. Lang. Arts	61.7	57.3	49.0
Mathematics	25.8	22.1	18.0	Mathematics	*	21.6	12.2	Mathematics	47.4	43.8	34.5
Science	25.0	38.4	33.7	Science	*	41.5	29.6	Science	69.4	64.6	52.9
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	33.3	24.6	27.4	Eng. Lang. Arts	45.3	34.1	33.6	Eng. Lang. Arts	55.3	47.6	42.4
Mathematics	26.7	20.4	28.3	Mathematics	33.3	26.5	25.1	Mathematics	57.6	46.0	39.3
Science	37.5	36.1	37.1	Science	46.2	44.9	43.5	Science	61.3	68.3	58.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.4	93.2	Eng. Lang. Arts	*	57.1	53.6	<p>*, &lt;5, and &gt;95 are displayed when the data must be suppressed to protect student confidentiality.</p>			
Mathematics	*	95.1	>95	Mathematics	*	48.3	39.2				
Science	*	97.7	94.4	Science	*	70.0	63.6				



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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Kindergarten Jumpstart</li> <li>School-wide PBiS program</li> <li>Anti-bullying Program - Second Step</li> <li>Good Nutrition program that includes breakfast, lunch and fruit/vegetable snack for all students</li> <li>Counseling for emotional and behavioral issues</li> </ul>	<ul style="list-style-type: none"> <li>School-wide conflict resolution training</li> <li>5th grade Middle School transitions program</li> <li>READY for Kindergarten early learning program</li> </ul>
<b>ACADEMIC SUPPORT</b>	<ul style="list-style-type: none"> <li>After-school tutoring in math and reading</li> <li>SMART reading program</li> <li>ELL support based on language proficiency</li> <li>Dedicated teacher collaboration time</li> <li>Federal Title I program supporting student achievement</li> <li>SPED support for identified students</li> </ul>	<b>ACADEMIC ENRICHMENT</b>
<b>EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS</b>	<ul style="list-style-type: none"> <li>Fifth grade "Eagle Leaders" leadership program</li> <li>Edwards Choir</li> <li>Parent Club Carnival</li> <li>Holiday Craft Night</li> </ul>	<ul style="list-style-type: none"> <li>Math Night</li> <li>PBiS Parent Connections Night</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.