

## Joan Austin Elementary School DISTRICT Newberg SD 29J

SUPERINTENDENT Kym LeBlanc-Esparza PRINCIPAL Terry McElligott GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

2200 N Center St Newberg, OR 97132 (503) 554-4550 www.newberg.k12.or.us/joanaustin

### FROM THE PRINCIPAL

Dear Parents and Community Members,

Our annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. This test asks students to explain their reasoning, demonstrate critical thinking, writing and problem solving. The results provide an accurate indicator of where students are on their path to future success in college or the workplace. The results of the Smarter Balanced assessments – plus student's work in the classroom – help students, teachers and parents understand more about their strengths and areas for improvement.

Joan Austin Elementary students performed above the state average on the standards-based assessments in reading and math and continued to score significantly above the state average in science. We continue to be committed to strengthening writing instruction and incorporating writing across all curriculum areas.

Academic highlights:

· 64% scored a 3 or 4 in reading compared to the state average of 52%

· 50% scored a 3 or 4 in math compared to the state average of 45%

· 86% met/exceeded in science compared to the state average of 67%

Strong partnerships with parents are the key to student success. We appreciate that you help your student by monitoring homework, reading together daily, and practicing math facts. We invite parents to become involved as classroom volunteers and become active in our PTO. We look forward to working with you and your student.

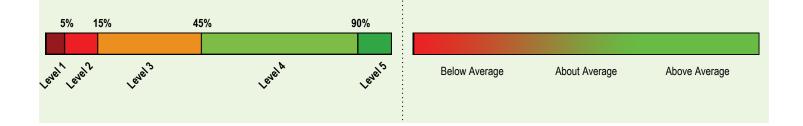
Thank you,

Principal | Terry McElligott

SCHOOL PROFILE						S	TUDE	NTS		
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken Regular Attenders Mobile Students	*** 15% 17% 3 92.6% 13.2%	American Indian/Alaska Native, 0% Asian, 1% Black/African American, 2% Hispanic/Latino, 22% Multi-Racial, 2% Native Hawaiian/Pacific Islander, 1% White, 73%							
Percent of students with all Percent of students without (This value includes students with m	t all requi	ired vac	cines: 6 conmedical exemptions, no immunization record	<u>/immdata</u> for mor	out inco	mplete im				100%

## **OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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## **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE		this school take required assessments?									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in plac	e to ensure schools test all eligible stude  School Performance (%) 2012-13 2013-14 2014-15	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16						
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.  61.4 19.3 19.3	64.2 19.4 16.4	52.4 21.3 26.3	47.3 24.2 28.5						
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.  50.3 33.5	50.6 28.9 20.5	28.5 26.6	38.2 31.6 30.2						
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met 🏻 [	Exceeded						
	All students in tested grades	80.3 25.4 54.9 54.9 19.7 92.9 29.9 91.3 27.5 63.8 7.1 8.7	86.0 24.0 62.0 14.0	66.5 15.7 50.8 33.5	61.2 9.9 51.3 38.8						

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	FUR KEY	510	DENI GF	KOUPS A	1 11119 901	IOOL	COMPA	אבט וט ו	LE SAIME (	RUU	PS 51A	IEWIDE	
STUDENT													
GROUP OUTCOMES	Perfo	hool rmance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance F %)	Oregon Performance (%)	Like-Schoo Average (%)	
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	Eng. Lang. Arts	64.2	40.7	43.2	Eng. Lang. Arts	*	35.5	35.4	Eng. Lang. Arts	*	40.4	60.0	
	Mathematics	50.6	32.9	34.6	Mathematics	* :	28.7	26.8	Mathematics	*	29.4	26.7	
	Science	86.0	56.1	58.0	Science	*	51.7	38.5	Science	* :	46.5	*	
	English Learners				Asian				White				
	Eng. Lang. Arts	44.8	29.1	25.6	Eng. Lang. Arts	*	69.9	58.5	Eng. Lang. Arts	66.7	59.2	54.3	
	Mathematics	26.7	23.6	21.6	Mathematics	*	68.0	58.5	Mathematics	59.0	51.7	44.7	
	Science	85.7	38.7	33.6	Science	*	75.6	73.3	Science	88.9	75.4	71.1	
	Students with Disabilities				Black/African American				Female				
	Eng. Lang. Arts	50.0	25.0	16.8	Eng. Lang. Arts	*	31.5	40.2	Eng. Lang. Arts	66.7	57.3	52.3	
	Mathematics	43.3	22.1	13.9	Mathematics	*	21.6	25.9	Mathematics	44.9	43.8	38.0	
	Science	69.2	38.4	33.3	Science	*	41.5	42.3	Science	81.3	64.6	57.8	
	Migrant				Hispanic/Latino				Male				
	Eng. Lang. Arts	50.0	24.6	17.2	Eng. Lang. Arts	54.1	34.1	33.0	Eng. Lang. Arts	62.5	47.6	42.3	
	Mathematics	16.7	20.4	21.2	Mathematics	29.7	26.5	26.5	Mathematics	54.6	46.0	38.3	
	Science	*	36.1	33.3	Science	77.8	44.9	43.5	Science	88.2	68.3	64.5	
	Talented and Gifted				Multi-Racial		·						
	Eng. Lang. Arts	*	95.4	94.6	Eng. Lang. Arts	*	57.1	45.5	*, <5, and >95 are displayed when the da must be suppressed to protect student				
	Mathematics	*	95.1	>95	Mathematics	33.3	48.3	32.4	confidentiality		, p. 01001 010		
	Science	*	97.7	>95	Science	* :	70.0	59.5	1				

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

## SCHOOL READINESS

English Language Learner K-1 newcomers groups
Early intervention in reading K-3
Early intervention in math 2-3
Jump Start and READY for Kindergarten early learning programs

### ACADEMIC SUPPORT

Federal Title funds support achievement in reading and math
ELL support based on language proficiency and grade level
Multi-sensory approach to reading for struggling readers
Early morning support groups for both reading and math
SuccessMaker used for math support in grades 1-5
Assistive Technology for reading and writing for identified students

#### ACADEMIC ENRICHMENT

Number Talks in all grades to build mental math & computation skills
Flexible grouping in reading for all grades
Close Reading, an inquiry-based reading and discussion program in grades 3-5
Lucy Calkins reading and writing strategies in all grades K-5
iPads for differentiation and instruction with ELL students
Assemblies and fieldtrips
Outdoor School for 5th graders

## EXTRA-CURRICULAR ACTIVITIES/

**AFTER** 

SCHOOL

**PROGRAMS** 

Fifth Grade Leaders
K-Kids Club for 4th and 5th graders
Intramurals for 4th and 5th graders
Battle of the Books teams – placed 2nd in Regionals
Student Recycling Team during breakfast and lunch

School Choir including community performances

Math Carnival and Science Night all-school events

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.