



Mountain View Middle School

2015 Emery Dr
Newberg, OR 97132 (503) 554-4500
www.newberg.k12.or.us/mountainview

DISTRICT Newberg SD 29J
SUPERINTENDENT Kym LeBlanc-Esparza
PRINCIPAL Michele Paton
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2015-2016 school year, Mountain View students met or exceeded the state average scores in both English/Language Arts and Science, but failed to stay even with other schools in Math on the new Smarter Balanced assessment. This was the second year that students have been measured using the new assessment, which is more focused on critical thinking than the previously used OAKS assessments. School improvement efforts this year will focus on math and on closing the achievement gaps for some of our different populations.

We are building supports for students who are not meeting benchmark goals. This year, we have reading interventions for students who are shown to be reading below grade level. We also have targeted study hall times for students who are academically struggling. Finally, all teachers are being trained in and expected to utilize teaching strategies which are designed to meet the needs of all students in the classroom.

We want every student to be successful at MVMS, and are working to set up systems to help in that goal.

Finally, the involvement of our families and community is paramount to the success of our students. We are very fortunate to have an active group of parents and families supporting our students and their successes, and we are always looking to involve more parents. We know the support students receive at home is critical to their accomplishments at Mountain View and our collaboration with parents and families is very important to us. We welcome comments and suggestions, and look forward to the continued involvement of our families.

Thank you,

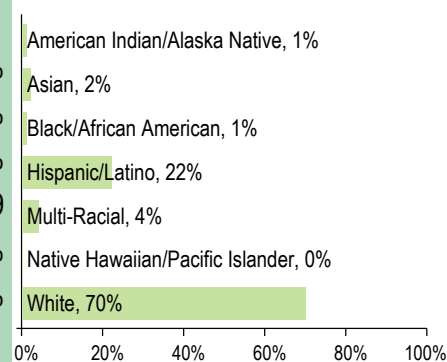
Principal | Michele Paton

SCHOOL PROFILE

ENROLLMENT 2015-16	536	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	27.0	24.0
Science	26.0	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	45%
Students with Disabilities	13%
Ever English Learner	19%
Different Languages Spoken	9
Regular Attenders	86.7%
Mobile Students	12.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

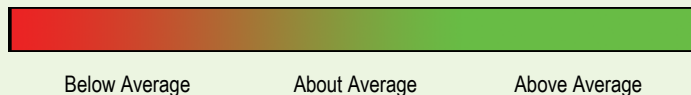
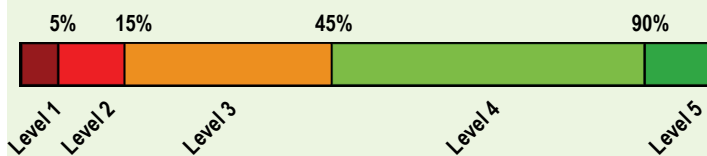
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year																																								
<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p>		School Performance (%)			School Performance (%)		Oregon Performance (%)		Like-School Average (%)																																	
		2012-13	2013-14	2014-15	2015-16		2015-16		2015-16																																	
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>		English Language Arts (Administered statewide in grades: 3-8, 11)																																								
		<p>All students in tested grades</p> <table border="1"> <tr> <td>2014-15 was the first operational year of the new English language arts assessment.</td> <td>60.6</td> <td>56.7</td> <td>56.7</td> <td>62.8</td> </tr> <tr> <td></td> <td>23.7</td> <td>26.2</td> <td>23.5</td> <td>21.4</td> </tr> <tr> <td></td> <td>15.7</td> <td>17.1</td> <td>19.7</td> <td>15.8</td> </tr> </table>										2014-15 was the first operational year of the new English language arts assessment.	60.6	56.7	56.7	62.8		23.7	26.2	23.5	21.4		15.7	17.1	19.7	15.8																
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	23.7	26.2	23.5	21.4																																						
	15.7	17.1	19.7	15.8																																						
<p>See report cards from previous years to view historical OAKS performance data.</p>		Mathematics (Administered statewide in grades: 3-8, 11)																																								
		<p>All students in tested grades</p> <table border="1"> <tr> <td>2014-15 was the first operational year of the new mathematics assessment.</td> <td>38.7</td> <td>36.3</td> <td>42.8</td> <td>47.6</td> </tr> <tr> <td></td> <td>31.9</td> <td>33.9</td> <td>27.5</td> <td>27.1</td> </tr> <tr> <td></td> <td>29.3</td> <td>29.9</td> <td>29.7</td> <td>25.4</td> </tr> </table>										2014-15 was the first operational year of the new mathematics assessment.	38.7	36.3	42.8	47.6		31.9	33.9	27.5	27.1		29.3	29.9	29.7	25.4																
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	31.9	33.9	27.5	27.1																																						
	29.3	29.9	29.7	25.4																																						
		Science (Administered statewide in Grades: 5, 8, 11)																																								
		<p>All students in tested grades</p> <table border="1"> <tr> <td>78.1</td> <td>13.8</td> <td>16.3</td> <td>79.4</td> <td>11.9</td> <td>73.8</td> <td>13.4</td> <td>63.8</td> <td>11.6</td> <td>65.9</td> <td>11.3</td> </tr> <tr> <td></td> <td>64.3</td> <td>63.1</td> <td></td> <td>61.9</td> <td></td> <td>62.2</td> <td></td> <td>52.2</td> <td></td> <td>54.6</td> </tr> <tr> <td></td> <td>21.9</td> <td>20.6</td> <td></td> <td>26.2</td> <td></td> <td>24.4</td> <td></td> <td>36.2</td> <td></td> <td>34.1</td> </tr> </table>										78.1	13.8	16.3	79.4	11.9	73.8	13.4	63.8	11.6	65.9	11.3		64.3	63.1		61.9		62.2		52.2		54.6		21.9	20.6		26.2		24.4		36.2
78.1	13.8	16.3	79.4	11.9	73.8	13.4	63.8	11.6	65.9	11.3																																
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Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	38.8	44.1	45.6	Eng. Lang. Arts	*	38.9	52.0	Eng. Lang. Arts	*	43.3	39.3
Mathematics	17.6	29.5	28.2	Mathematics	*	25.1	33.0	Mathematics	*	29.0	28.6
Science	54.8	52.7	51.7	Science	*	48.6	44.7	Science	*	49.6	31.6
English Learners			Asian			White					
Eng. Lang. Arts	26.5	37.0	39.8	Eng. Lang. Arts	66.7	75.5	79.2	Eng. Lang. Arts	63.6	62.6	67.8
Mathematics	9.2	24.8	24.7	Mathematics	50.0	70.0	69.4	Mathematics	43.4	48.5	53.1
Science	37.9	38.1	40.9	Science	*	73.3	79.2	Science	84.0	71.5	71.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	23.2	20.1	21.0	Eng. Lang. Arts	33.3	34.4	41.1	Eng. Lang. Arts	68.3	63.3	68.7
Mathematics	14.0	14.6	14.0	Mathematics	16.7	20.6	25.6	Mathematics	34.3	43.4	48.3
Science	54.5	30.8	24.1	Science	*	35.7	52.9	Science	75.3	62.0	63.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	20.7	31.4	28.9	Eng. Lang. Arts	35.1	39.7	43.9	Eng. Lang. Arts	45.5	50.5	57.1
Mathematics	<5	19.1	15.0	Mathematics	14.9	25.0	26.1	Mathematics	38.1	42.3	46.9
Science	66.7	33.3	35.8	Science	48.6	43.6	47.7	Science	75.9	65.6	67.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	60.0	61.0	70.2	<p>*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.</p>			
Mathematics	>95	94.3	>95	Mathematics	30.0	46.4	54.8				
Science	*	97.2	>95	Science	83.3	69.0	68.1				



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

The middle school years are the time when students begin to learn who they are as people and as students. At Mountain View, we know we play a vital role in this development. We support students in a variety of ways, but we are most proud of our “Super Star Rewards” student incentive system. We use the system to reward

positive behaviors in targeted areas and have found it is very effective in helping students understand their actions and the possible consequences of those actions. These are lessons that we are hopeful students will take with them to high school and life after school.

ACADEMIC SUPPORT

Every student at Mountain View is enrolled in a rigorous core curriculum including humanities, math, science, and physical education. Teachers differentiate curriculum for all students in order to ensure that all students can access the curriculum in a way that allows them to be successful. Supports are place to help those students who may be struggling. Interventions are in place to support those students who may need extra instruction in math and reading.

ACADEMIC ENRICHMENT

In addition to our core classes, Mountain View has a variety of electives available to students, including instrumental and vocal music as well as a full schedule of art courses. We have added new electives in cooking and Spanish language in the 2016-17 school year.

CAREER & TECHNICAL EDUCATION

Mountain View is committed to offering students a wide variety of opportunities to explore STEM (science, technology, engineering, and math). We have been able to expand our elective offerings in the CTE area this year to include courses in woodshop, Lego Robotics, and 3D printing.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Newberg School District is fortunate to partner with Chehalem Parks and Recreation District to offer students a full array of sports options after school.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.