

Newberg Senior High School DISTRICT Newberg SD 29J

SUPERINTENDENT Kym LeBlanc-Esparza PRINCIPAL Dave Parker GRADES SERVED 9-12 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

2400 Douglas Rd Newberg, OR 97132 (503) 554-4400 www.newberg.k12.or.us/nhs

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual Oregon School Report Card shares results from the Smarter Balanced assessment our students took last spring. This test asks students to explain their reasoning, demonstrate critical thinking, write and problem solve. The results provide a more accurate indicator of where students are on their path to future success in college or the workplace. Results of the Smarter Balanced assessments – plus student's work in the classroom – help students, teachers and parents understand more about their strengths and areas for improvement.

Newberg High School students performed above the state average on standards-based assessments in reading and math. Our overall performance is not where we would like it to be and we are continuing to bring teachers together to improve instruction.

Academic highlights:

 \cdot 74% of our students scored a 3 or 4 in English Language Arts as compared to the state average of 70%

 \cdot 37% of our students scored a 3 or 4 in math compared to the state average of 35%

Many factors come together to create student success and strong partnerships with parents are a critical key. We are committed to increasing the number of students who graduate ready for college or career. Improving our communication with families is central to engaging and supporting our students in the work to produce gains in student achievement.

Thank you,

Principal | Dave Parker

SCHOOL PROFILE						STUDE	NTS		
ENROLLMENT 2015-16		1,533	SELECTED DEMOGRAPHICS		American In	dian/Alaska	Native, 19	%	
MEDIANI OLAGO OLZE		:_	Economically Disadvantaged	40%	Asian, 2%		,		
MEDIAN CLASS SIZE		: Oregon	Students with Disabilities	15%	Black/Africa	n American	1%		
English Language Arts Mathematics	28.0 30.0	24.0 24.0	Ever English Learner	Hispanic/Latino, 20%					
Science	26.0	26.0	Different Languages Spoken	Multi-Racial, 4%					
Social Studies	30.5	27.0	Regular Attenders	Native Hawaiian/Pacific Islander, 0%					
Self-Contained			Mobile Students	12.1%	White, 72%				
IMMUNIZATION RATES					0% 20%	40%	60%	80%	100%
Percent of students with al	l require	d vaccin	es: 97 (Visit <u>www.healthoregon.org/in</u>	nmdata for mor	e information.				
Percent of students withou	t all requ	ired vac	ccines: 3						
(This value includes students with r	nedical exe	mptions, no	onmedical exemptions, no immunization records,	, or up-to-date b	out incomplete	immunizati	on records	s.)	
*, <5, and >95 are displayed when da		 vailahla or:	to protect student confidentiality *** in	dicates that this	· · · · · · · · · · · · · · · · · · ·	 d lunch at n	o charao t	o all stude	onto

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



OREGON REPORT CARD 2015-16

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required a									
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in place to ensure schools test a School Performa 2012-13 2013-14	ince (%)	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16					
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
the standard for school and district accountability.	All students in tested grades 2014-15 was the first operational year of the ne English language arts assessment.	80.3 11.8 7.9	74.3 14.4 11.3	70.0 17.4 12.6	76.9 14.9 8.2					
See report cards	Mathematics (Administered statewide in grades: 3-8, 11)		Level 1	Level 2	Levels 3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades . 2014-15 was the first	35.0 33.8 31.3	36.8 33.3 29.9	34.2 27.6 38.2	43.7 27.1 29.2					
	Science (Administered statewide in Grades: 5, 8, 11)		Did not r	neet 🔲 Met	Exceeded					
	All students in tested grades 68.3 9.4 54.6 8.1 46.6 45.4	51.0 3.1 47.9 49.0	49.5 6.3 43.2 50.5	60.0 7.5 52.5 40.0	66.3 8.2 58.0 33.7					

Visit www.ode.state.or.us/go/data for additional assessment results.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL	: Pe : 2012-13	School rformance 2013-14		School Performance (%) 2015-16	Oregon Performance (%): 2015-16	Like-School Average (%) 2015-16			
FRESHMEN	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.									
ON-TRACK TO GRADUATE	Freshmen on track to graduate within 4 years		83.0	85.0	84.3	83.5	88.0			
	Note: Graduation methodology changed in 2013-14.		School rformance 2012-13		School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15			
GRADUATION	Students earning a standard diploma within four years of entering high school.									
RATE	Overall graduation rate	78.2	70.0	76.6	75.9	73.8	86.5			
COMPLETION RATE										
	Overall completion rate	81.3	86.7	84.5	85.1	81.6	90.9			
DROPOUT	Students who dropped out during the school year and did not re-enroll.									
RATE	Overall dropout rate	2.4	5.8	2.5	3.3	4.3	1.8			
		School Performance (%) 2010-11 2011-12 2012-13		School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14				
CONTINUING	Students continuing their education after high school	ol.								
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation	58.2 :	61.9	61.9	63.8	59.4	68.5			

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT											
GROUP OUTCOMES	School Performanc (%)	Oregon e Performance (%)	Like-School Average (%)		School formance I (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	chool ormance P (%)	Oregon erformance (%)	Like-School Average (%)
	Economically Disad	vantaged		American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track 70.3 Graduation 56.0 Completion 77.2 Dropout 3.3	66.4 76.2	78.1 78.8 85.3 2.3	On Track Graduation Completion Dropout	75.0 100.0 12.5	73.3 55.0 67.4 8.6	81.6 78.2 73.9 4.5	On Track Graduation Completion Dropout	0.0 33.3	79.9 63.2 76.6 5.9	81.5 79.6 78.9 1.9
	English Learners	Asian	•		•	White					
	On Track 76.0 Graduation 58.8 Completion 70.7 Dropout 4.5	66.9 73.4	83.7 80.0 82.0 2.6	On Track Graduation Completion Dropout	100.0 87.5 0.0	>95 87.5 91.2 1.3	>95 94.4 95.7 0.8	On Track Graduation Completion Dropout	86.6 78.3 87.5 3.2	85.1 76.0 83.8 3.9	89.2 87.8 92.6 1.6
	Students with Disab	Black/Africa	n America	ın		Female					
	On Track 65.9 Graduation 36.1 Completion 68.6 Dropout 5.0	52.7 64.3	72.4 63.8 76.5 3.1	On Track Graduation Completion Dropout	100.0 50.0 0.0	78.6 62.6 72.5 6.2	84.3 74.0 85.6 2.6	On Track Graduation Completion Dropout	88.8 79.2 89.4 2.6	86.8 77.8 84.7 3.6	90.5 88.8 93.3 1.6
	Migrant	Hispanic/Lat	ino			Male					
	On Track 66.7 Graduation 75.0 Completion 92.3 Dropout 2.7	65.9 72.5	83.6 81.3 79.7 1.7	On Track Graduation Completion Dropout	75.3 63.6 77.4 4.4	77.8 67.4 74.9 5.3	80.4 79.7 83.5 2.7	On Track Graduation Completion Dropout	79.8 72.9 81.3 4.0	80.3 70.1 78.7 4.9	85.6 84.2 88.6 1.9
	Talented and Gifted	Multi-Racial	·		•	On-Track data are based on the 2015-16					
	On Track >95 Graduation 98.2 Completion 100.0 Dropout 0.0	93.2 96.9	>95 97.1 99.2 0.3	On Track Graduation Completion Dropout	93.3 60.0 80.0 0.0	83.0 72.7 79.4 4.7	91.2 88.3 90.5 1.4	school year; all other data are based on the 2014-15 school year. See previous page for outcome definitions.			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- · Freshman Advisory that focuses on HS readiness
- NHS Freshman Orientation program helps acquaint and energize freshman students with the NHS campus, staff and back to school activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- · AVID
- · Extra math and literacy support are available during and after the school day
- · NHS ELL students receive direct English instruction and classroom support
- Academic support classes are available to assist students in reaching higher academic expectations
- Advisory teachers provide assistance in academic planning and homework completion

ACADEMIC ENRICHMENT

World Language Courses

- \cdot NHS offers courses in Mandarin, Spanish, French and German
- · Exchanges programs and overseas travel enrich language studies

Honors and Dual Enrollment Courses

- · 49 students graduated with an Honors Diploma
- · Advanced Placement classes are offered in English, social studies, math, science and art
- · Dual credit from PCC is offered to students enrolled in courses in agriculture, CAD, horticulture, manufacturing, math, performing arts, Spanish and welding **Special Programs**
- · Catalyst high school program for nontraditional learners
- · AP courses in History, Government, Language Arts, Chemistry, Statistics, Physics, Studio Art & Music
- · Comprehensive Arts program including drama, choir, band, strings, ceramics, digital and fine arts

CAREER & TECHNICAL EDUCATION

- · CTE courses available at NHS include engineering, robotics, welding, horticulture/greenhouse, FFA, culinary and marketing.
- · Robotics and FFA students regularly compete at state and national levels.
- · A School to Business Coordinator builds and sustains our community partnerships and student opportunities with Career related work experiences.

EXTRACURRICULAR ACTIVITIES

- \cdot Two-thirds of NHS students report they are involved in school activities or athletics.
- \cdot Both NHS boys and girls water polo teams won their State Championships.
- · NHS cheerleading won their 4th straight OSAA State Championship and 3rd consecutive National Championship during the 2015-16 school year.
- · Three NHS Varsity athletic teams ranked in the Top 10 for Academic Achievement.

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