

2008-09 Final AYP Report (Public)

Summary
(As of 9/2/2009)

District: Newberg SD 29J

AYP Designation: MET

School: Dundee Elementary School

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Newberg SD 29J

School: Dundee Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	176	195	0	0	371	100
Economically Disadvantaged	MET	48	52	0	0	100	100
Limited English Proficient	NA	9	15	0	0	24	100
Students with Disabilities	MET	27	29	0	0	56	100
Asian/Pacific Islander	NA	1	3	0	0	4	100
Black (not of Hispanic origin)	NA	2	0	0	0	2	100
Hispanic origin	NA	13	23	0	0	36	100
American Indian/Alaskan Native	NA	0	1	0	0	1	100
White (not of Hispanic origin)	MET	159	166	0	0	325	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	172	151	191	160	2007-2009	85.67	8.47	94.15
Economically Disadvantaged	MET	45	34	52	35	2007-2009	71.13	16.39	87.52
Limited English Proficient	NA	9	9	14	7	2007-2009	69.57	*	*
Students with Disabilities	MET	27	15	29	14	2007-2009	51.79	21.57	73.36
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	13	11	23	14	2007-2009	69.44	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	155	137	163	142	2007-2009	87.74	9.05	96.79
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	87.79	83.77	-4.02	1.22
Economically Disadvantaged	NA	75.56	67.31	-8.25	2.44
Limited English Proficient	NA	100.00	50.00	-50.00	*
Students with Disabilities	NA	55.56	48.28	-7.28	4.44
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	--	--	*
Hispanic origin	NA	84.62	60.87	-23.75	*
American Indian/Alaskan Native	NA	--	*	--	*
White (not of Hispanic origin)	NA	88.39	87.12	-1.27	1.16
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

2008-09 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Newberg SD 29J

School: Dundee Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	176	195	0	0	371	100
Economically Disadvantaged	MET	48	52	0	0	100	100
Limited English Proficient	NA	9	15	0	0	24	100
Students with Disabilities	MET	27	29	0	0	56	100
Asian/Pacific Islander	NA	1	3	0	0	4	100
Black (not of Hispanic origin)	NA	2	0	0	0	2	100
Hispanic origin	NA	13	23	0	0	36	100
American Indian/Alaskan Native	NA	0	1	0	0	1	100
White (not of Hispanic origin)	MET	159	166	0	0	325	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	172	149	191	155	2007-2009	83.75	8.47	92.22
Economically Disadvantaged	MET	45	33	52	32	2007-2009	67.01	16.39	83.40
Limited English Proficient	NA	9	6	14	6	2007-2009	52.17	*	*
Students with Disabilities	MET	27	17	29	18	2007-2009	62.50	21.57	84.07
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	*	*	*
Hispanic origin	NA	13	8	23	12	2007-2009	55.56	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	*	*	*
White (not of Hispanic origin)	MET	155	140	163	139	2007-2009	87.74	9.05	96.79
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	86.63	81.15	-5.48	1.34
Economically Disadvantaged	NA	73.33	61.54	-11.79	2.67
Limited English Proficient	NA	66.67	42.86	-23.81	*
Students with Disabilities	NA	62.96	62.07	-0.89	3.70
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	--	--	*
Hispanic origin	NA	61.54	52.17	-9.36	*
American Indian/Alaskan Native	NA	--	*	--	*
White (not of Hispanic origin)	NA	90.32	85.28	-5.05	0.97
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

* Suppressed due to insufficient data

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Attendance

District: Newberg SD 29J
 School: Dundee Elementary School

Attendance Target: 92.0%

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	362	94.2	386	94.3	94.3
Economically Disadvantaged	MET	86	93.0	110	93.4	93.2
Limited English Proficient	NA	24	94.3	24	94.9	94.6
Students with Disabilities	MET	48	93.3	38	93.3	93.3
Asian/Pacific Islander	NA	*	*	8	96.4	95.6
Black (not of Hispanic origin)	NA	*	*	*	*	93.9
Hispanic origin	NA	38	94.0	45	94.4	94.2
American Indian/Alaskan Native	NA	*	*	*	*	97.0
White (not of Hispanic origin)	MET	314	94.3	325	94.2	94.2
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET