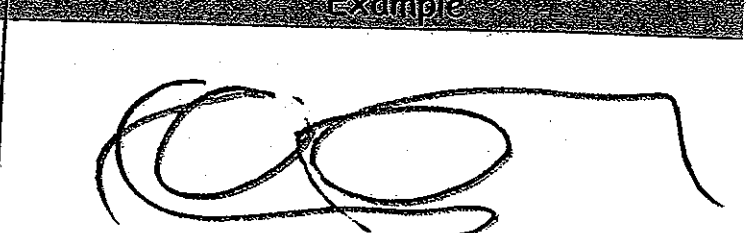


Stage	Example
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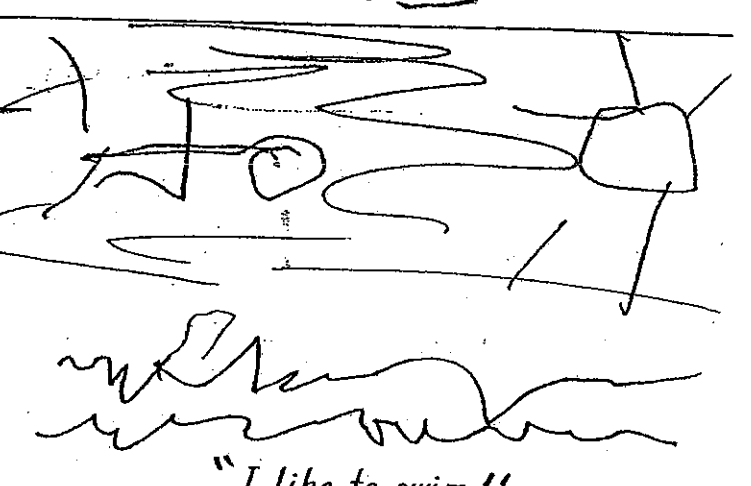
S Scribble Writer (Picture Only)

- Produces aimless or circular scribble
- You may not be able to tell what the picture is about



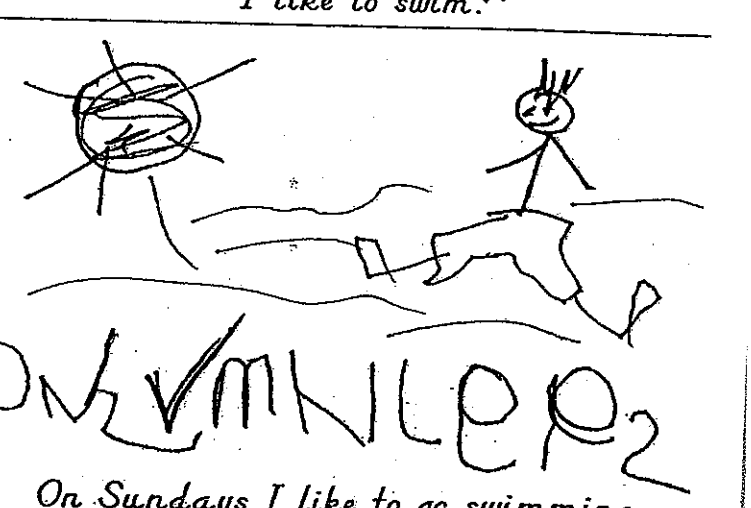
1. Experimenting/Pictorial Writer

- Uses pictures to represent words and phrases
- Uses scribble to represent "talk" written down
- Retell does not always correspond with picture/story



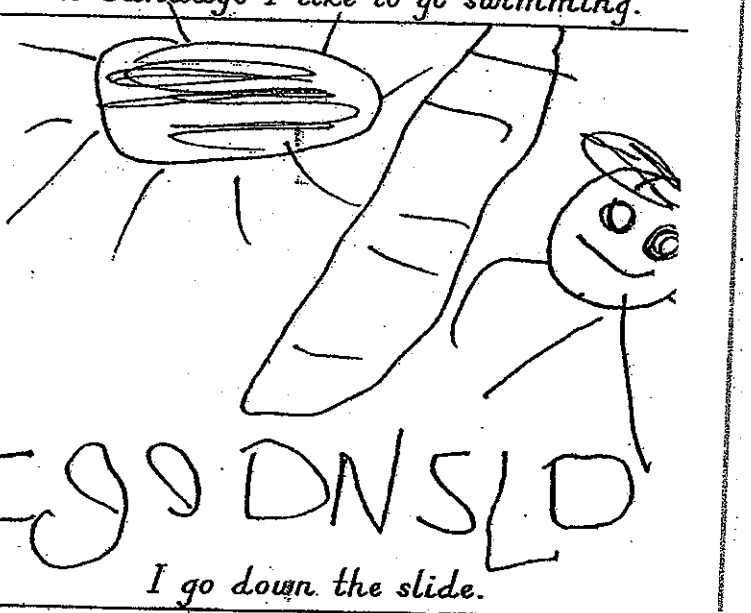
2. Pre-Emergent/Communicative Writer

- Uses random letters, letter like forms, letter strings, or numbers to describe picture
- No organized spacing between random letter clusters
- Retell does not always correspond with picture/story



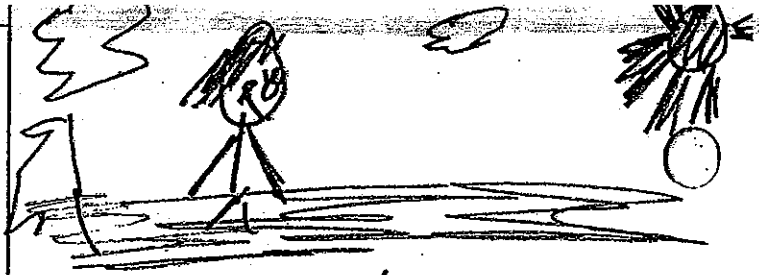
3. Emergent Writer (Semi-Phonetic)

- Beginning to show some sound-symbol relationship
- May copy words around the room or write words they know
- Writes letters for words left to right
- Writes enough "words" (usually 1-2 letters) to show meaning
- Writes legible capital/lower case letters
- Story/retell corresponds with picture/topic



4. EARLY WRITER (Beginning phonetic)

- Uses beginning and ending consonant sounds with occasional vowels
- Attempts to use upper and lower case letters, showing some understanding
- Ideas are present in the most general way
- Often begins with *I* or *We*
- Writes legibly
- Reads back own writing



I lic sim ing in my po
I like swimming in my pool.

5. Developing Writer *Standards end of K

- Uses most consonant and vowel sounds
- Uses upper and lower case letters sometimes correctly
- Writing may lack punctuation
- May be a series of sentences or one long sentence
- Writes legibly, begins to use spacing
- One or more idea is present in the most basic way
- Writes simple factual accounts with little elaboration
- Reads back own writing



I lick to go Swimee
 it is fun to g Swimee
 in a pool I lick to go
 Swimee.

6. Transitional Writer

- Uses mostly phonetic spelling, with correct spelling on simple words
- Capitals and lower case usually correct
- Uses punctuation, sometimes correctly
- Writes legibly, with spacing
- Writes in sentences, usually 2 or more (must have enough content to develop idea)
- Basic details are present in text
- Contains a beginning but usually no ending
- Reads back own writing



My frovit thing to do
 the summer is to Swir
 the water is Cold. My
 pool is big.

7. Conventional Writer *Standards end of 1st

- Most words spelled correctly, may use phonics-based spelling for advanced words
- Usually correct capital and lower case letters, periods, question marks and exclamation marks
- Writing is made up of several sentences on one topic, beginnings are varied
- Ideas follow a logical sequence
- Develops an idea with an identifiable beginning and ending
- Specific descriptive details begin to surface
- Reads back own writing

My favorite thing to do in the Sumer
 I love to go swimming. I can dive into th
 pool head first. Swimming is great
 exrsize too. And it's realy verey verey verey
 fun! After swimming I like to get rapt
 up in tawls. Hot days are the best! I
 can go swimming with Hayden my
 brother!

The end