

REPORT CARDS

Newberg School District 29J - Grade 3 Report Card

STUDENT INFORMATION	
Student Name:	[REDACTED]
Teacher:	[REDACTED]
School:	[REDACTED]
Principal:	[REDACTED]
School Year:	[REDACTED]

ACADEMIC PERFORMANCE SCALE		
4	=	Demonstrates the skill or understands concepts at a level above expectations
3	=	Demonstrates the skill or understands concepts and meets expectations
2	=	Sometimes demonstrates the skill or understands concepts and meets some expectations
1	=	Seldom demonstrates the skill or understands concepts and is not meeting expectations
NA	=	Not Assessed at this time

To the Parent/Guardian of:

READING	S1	S2
Foundational Skills		
Knows and applies grade-level phonics and decoding skills	4	
Reads grade-level texts fluently and accurately to support comprehension	3	
Literature and Informational Text		
Demonstrates an understanding of story structure and language usage	2	
Asks and answers questions using evidence from the text and provides personal point of view	3	
Determines the main idea of a text; cites details to support conclusion	3	
Recognizes and uses text features and search tools to locate key information	2	
Compares and contrasts two texts	1	

MATHEMATICS	S1	S2
Operations and Algebraic Thinking		
Multiplies whole numbers fluently	3	
Divides whole numbers fluently	NA	
Identifies arithmetic patterns and explains them using properties of operations	2	
Number Sense and Operations in Base Ten		
Uses place value understanding and properties of operations to perform multi-digit arithmetic	3	
Number Sense and Operations - Fractions		
Demonstrates an understanding of fractions	NA	
Measurement & Data		
Solves problems involving measurement	NA	
Represents and interprets data	3	
Geometry		
Categorizes and partitions shapes	NA	

Understanding the new report card

Newberg elementary students will be bringing home a report card based on the knowledge and skills they are expected to learn this school year. The semester marks (see Academic Performance Scale on this page) focus on growth and measure where a student is on the path to year-end proficiency. A student earning a 3 at the **end** of the school year is making the expected progress on grade level standards.

Answers to the frequently asked questions on the reverse side are intended to help you understand the new report card. Your student's teacher is your best resource for how you can support your student's learning. Parent guides to supporting student success are on the school district website at www.newberg.k12.or.us/district/new-elementary-report-card-0

An example of the new report card shows marks for skills students are expected to learn during this school year using the new performance scale.



Report card FAQ

Are these marks equal to letter grades?

No. The new performance scale carefully describes a student’s progress on meeting expectations in different areas of grade-level academic standards. Students are no longer receiving a single mark for a subject. All K-5 elementary grade levels use the four-point scale.

What are these marks based on?

Marks on the new performance scale are based on multiple classroom assessments such as tests, projects, assignments, quizzes and teacher observation.

Are effort or behavior included in the marks?

No. There is a separate section that the teacher uses to report on how the student approaches school called “Habits of a Student.”

Why is there more detail in Math and Language Arts?

Skills in Language Arts and Math form the foundation for learning in all subject areas. The detail reflects specific areas students are learning at each grade level according to Common Core/Oregon State Standards.

HEALTH	S1	S2
Demonstrates understanding of the content	2	

PHYSICAL EDUCATION	S1	S2
Demonstrates and understands expressive and efficient movement	2	
Demonstrates knowledge and understanding of a physically active lifestyle	NA	
Demonstrates appropriate self-management and social behavior	2	

MUSIC	S1	S2
Sings, performs, and improvises	3	
Listens, analyzes, makes historical connections	NA	
Reads and notates music	NA	

HABITS OF A STUDENT SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely

HABITS OF A STUDENT	S1	S2
Works independently (e.g. stays on task and uses time wisely)	M	
Works cooperatively in groups	S	
Is prepared and organized for learning	M	
Completes and turns in assignments on time	M	
Shows interest and participates in learning	S	

Student progress F.A.Q.

Is my student on track?

The report card shows how your student is progressing toward grade-level expectations and standards **for the entire year**. Students earning a “1” shows little evidence of learning the specific skills in the first semester. A “2” means the student has not fully met expectations but is clearly developing knowledge and skill toward the year-end grade-level expectations. A “3” means the student demonstrates skills and understands concepts. The NA means that content has not been covered or assessed in the first semester.

What opportunities are available second semester for a student receiving a 4?

Students who demonstrate a specific skill or concept above expectations in the first semester can continue to be challenged by deepening and applying their knowledge in new and different situations.

How do I help my student improve/be successful?

If you feel your child needs extra support or wants to learn more about a subject, ask your child’s teacher if there are resources to help his or her learning outside the classroom. Resources for helping your child learn at home are available at school and online at www.newberg.k12.or.us/district/new-elementary-report-card-0