

# Newberg School District

Student Enrollment Package

# PART 1 – STUDENT INFORMATION

					<b>SCHOO</b>	L USE ONI					
School Yea		1.	Student II		Des	D: 1 G :	Entry Date	/	/	Grad	Year
School	Home Room/Te	eacher	Grade	Records	Request	Birth Certific	ate? (KG or from	n out of	f state/country	7)	
	This enrollment form is a legal document. The information you provide must be accurate and complete. Information provided is protected by the federal Family Educational Rights and Privacy Act (FERPA).										
						INFORMA'					
Legal Last Name:  Legal First Name:  Preferred Name  Last:  First:											
Grade:	Gender: M F X (non-Binary	7	Birth Date	e (mm/dd	/уууу):		Birth City:				Birth State:
Home Add	lress (Physical, 1	Not PO	Box):		City:			State:	Zip Code:	Cou	nty:
Mailing Ad	dress, if differen	t:			City:			State:	Zip Code:	Cou	nty:
Student Pho	one Number:					Cell 1	Landline				
Previous Sc							Last attend	ed (Mo	nth/Yr):		
Out-of-E	g School: District School:						City:		Sta	ite:	Grade:
Please a	nswer both			RAC	CE & ET	HNICITY					
Are you Lati Yes	Are you Latino or Hispanic?  All persons of Latino, Hispanic, or Spanish origin (descended from a Central or South American, Mexican, Cuban, Puerto Rican, Dominican or other Spanish-speaking country of origin, regardless of race or original language) should answer "Yes." All persons answering "Yes" to this first question will be recorded as Hispanic/Latino.										
RACI	E:	Whit	te (A person	n having on	rigins in any	of the originals	peoples of Europe	e, the M	iddle East or N	orth A	frica)
(Mark all th	at apply)	Asian (A person having origins in any of the original peoples of the Far East, Southest Asia, or the Indian subcontinent.)									
	Native Hawaiian/Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam,Samoa, or other Pacific Islands.)					Hawaii,					
		Blac	k or Africa	an Ameri	can (A perso	n having origins Afric	in any of the orig	ginal pe	oples of the Bl	ack rac	ial groups of
	American Indian or Alaska Native (A person having origins in any of the original peoples of North, Central or South America, including Mexico, who maintains tribal affiliation or community attachment.)										
		B	EFORE	AND A	FTER SO	CHOOL TR	ANSPORT	ATIO	N		
Morning Tra	ansportation	Bus			Walk		Pick Up	Pick Up Day Care		re	
Afternoon T	ransportation	Bus			Walk		Pick Up		Γ	ay Ca	re
SPECIAL PROGRAMS											
	rrently on an IE		es	No last 36 m	) onthe to we	Is student curr	ently on a 504		Yes	1	No
Did parent(s) or guardian(s) move within the last 36 more fishing, or related food processing?				or of seek wor	k iii agriculture		Yes		No		
Has student been enrolled in Talented and Gifted Programs? Has student been enrolled in an ELD program?			rams?				Yes Yes		No No		
Title X: McKinney-Vento Program											
education.	Fitle X McKinney-Vento Program: This program guarantees that students, no matter their living situations, have access to public education. Program resources may include transportation assistance, school supplies and other services to help ensure success in school. Please check the box that applies:  You are staying in a motel, car, RV or campsite until you can find affordable housing.										

You are sharing housing with another family due to economic hardship.

You are moving from place to place, without permanent housing.

N/A

You are living in a shelter.



# State of Oregon - Language Use Survey

## This document is given when a student enters a school district for the first time.

The State of Oregon honors the languages and cultures of its people and respects all languages in our schools. We encourage the revitalization and preservation of indigenous languages and multilingualism.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

This document will allow the school to determine if your student qualifies for screening to receive additional instruction to learn the English language.

Parent/guardian name:					
Parent/guardian signature:					
Information	Questions				
This section will allow the school to know if your student qualifies for screening to receive additional instruction to learn the English	What language(s) are primarily used in the home?				
language.	2. What was the first language(s) that your student learned?				
	3. What language(s) does your student use most frequently at home?				
This question will let the school know if you, the parent/guardian, need an interpreter or documents translated. This has no cost.	In what language(s) would you prefer to receive communication from the school?				
This section is for informational purposes only and is not used to identify if your student needs supports to learn the English language.					

#### PART 3 – MEDICAL/DENTAL INFORMATION

Student Name:	Student ID:				
STUDENT MEDICAL INFORMA	TION				
The school must be notified if your student has a condition/disease which has threatening emergency.	as the potential to	present	a life		
Does your student have a medical condition that has the potential to present a life emergency?  If yes, please ask the school secretary for the additional form(s).	e threatening	Yes	No		
Will your child need prescription or over the counter medications administered a If yes, please ask the school secretary for the additional form(s).	at school?	Yes	No		

#### STUDENT DENTAL INFORMATION

State law requires a child who is 7 years of age or younger to have a dental screening before entering school for the first time. (ORS 326.580)

Has your child already had a dental screening? If yes, then date(MM/YY):

If yes, what relation (e.g. Dad, Aunt, sibling):

Yes No

Yes

No

## TO OPT-OUT OF THE DENTAL SCREENING REQUIREMENT

Is there family history with difficulities in learning to read, spell or write?

(specific to Kindergarten and First grade only)

My child was not screened due to the following (please check all that apply and initial):

Check Initial

We already submitted a certification form at a previous school.

The dental screening is contrary to student or families religious beliefs.

The dental screening is a burden (see below for definition).

The dental screening is a burden for the student or the parent or guardian of the student when:

- (A) The cost of obtaining the dental screening is too high; or
- (B) The student does not have access to a screener; or
- (C) The student was unable to obtain an appointment with a screener.

#### PART 4 – PARENT/GUARDIAN INFORMATION

**Student Name:** Student ID: PARENT/GUARDIAN PERMISSONS Federal law and school board policies protect the privacy of student's education records and define and provide parents certain rights or permissions with respect to their child's records. Below are the defined permissions: **Contact Allowed:** This adult can have contact with the child. Has legal rights to access educational records (grades, attendance, behavior. etc.) For further information **Educational Rights:** please review Board policy JO/IGBAB. Has custody: Adult who has legal custody of this student. **Mailings Allowed:** Physical paper mail can be sent to this household, if Educational Rights are allowed, ex. Report Cards. (One per address) Release to: The District/School can release the child to this adult. Pursuant to the provisions of ORS 107.154, either parent may request school records by contacting the school. Is there joint custody of this student? Yes No PARENT/GUARDIAN INFORMATION PARENT/GUARDIAN Step Father Guardian Mother Father Step Mother Call order in case of emergency: If other, list relationship: Second Third Fourth Other First First Name: Last Name: If address is different than student's, check here to receive copies Address City, State, Zip Code: of correspondence. Lives with Student? Contact Allowed? Educational Rights? Has Custody? Release to? Yes No No Yes Yes Yes No Speaks English: Yes No If no, list primary language: Are you full-time Army, Navy, Air Force, Marine Corps, or Coast Guard active or training duty? or in Active Reserves? Call order #1 will be used for all communication, and considered your primary phone. Phone No: Home (landline) Call order: 1st 3<sup>rd</sup> Cell 3<sup>rd</sup> Phone No: Home (landline) Cell Call order: 1st E-Mail Address: Employer: Work Phone: PARENT/GUARDIAN Mother Father Step Mother Step Father Guardian Call order in case of emergency: Fourth Other If other, list relationship: First Second Third Last Name: First Name: If address is different than student's, check here to receive copies Address City, State, Zip Code: of correspondence. Lives with Student? Contact Allowed? **Educational Rights?** Has Custody? Release to? No Yes Yes No No Yes Speaks English: Yes No If no, list primary language: Are you full-time Army, Navy, Air Force, Marine Corps, or Coast Guard active or training duty? or in Active Reserves? Call order #1 will be used for all communication, and considered your primary phone. Phone No: Home (landline) Call order: 3rd Phone No: Home (landline) Cell Call order: 3rd E-Mail Address: Work Phone: Employer:

# PART 4 CONTINUED – PARENT/GUARDIAN INFORMATION

Student Name:	Student ID:

PARENT/GUARD	IAN							
Mother Father Step	Mother Step Father	Guardian	Call order in case of emergency:	Call order in case of emergency:				
Other If other, list relation	onship:		First Second Third Fourth					
Last Name:			First Name:					
If address is different tha	n student's, check here to	receive Ad	dress: City, State, Zip Code:					
copies of correspondence	copies of correspondence.							
Lives with Student?	Contact Allowed?	Educational Rig		Release to?				
Yes No	Yes No	Yes No	Yes No	Yes No				
Speaks English: Yes	No	If no, list prima	ry language:					
			ast Guard active or training duty?	or in Active Reserves?				
Cal	ll order #1 will be use	ed for all com	nunication, and considered your	primary phone.				
Phone No: Home (landline)			Cell	Call order: 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>				
Phone No:		Home (landline)	Cell	Call order: 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>				
E-Mail Address:			Employer:	Work Phone:				
PARENT/GUARD	IAN							
Mother Father Step	Mother Step Father	Guardian	Call order in case of emergency:					
Other If other, list relation	onship:		First Second Third Fourth					
Last Name:			First Name:					
If address is different tha copies of correspondence	If address is different than student's, check here to receive copies of correspondence  Address: City, State, Zip Code:							
Lives with Student? Contact Allowed? Educational Rig			ghts? Has Custody?	Release to?				
100 110	Yes No Yes No Yes No Yes No							
Speaks English: Yes	Speaks English: Yes No If no, list primary language:							
Are you full-time Army	, Navy, Air Force, Marii	ast Guard active or training duty?	or in Active Reserves?					
Ca	ll order #1 will be use	ed for all com	munication, and considered your	primary phone.				
Phone No:	I	Home (landline)	Cell	Call order: 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>				
Phone No: Home (landline)			Cell	Call order: 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup>				
E-Mail Address:			Employer:	Work Phone:				

I understand that the contact information provided above will be used for home-school communication and will not be shared. I agree to notify my student's school of any changes in the contact information I have provided. Initial

# PART 5 – ADDITIONAL INFORMATION

tudent Name:					Student	ID:	
				CONTACTS			
Please list individuals	ve can call to	pick-up and assur	ne temporary		the event a par		
Call order in case of emergency: 1st 2nd	Last Name	e:		First Name:		Rela	ationship:
Home Phone: Cell Phone:			Work Pho	ne:	Speaks Eng If no, list		No guage:
Second Emergency Contac							
Call order in case of Last Name: emergency: 1st 2nd		<del>2</del> :	First Name:			Relationship:	
Home Phone: Cell Phone:			Work Pho	ne:	Speaks Eng If no, list p		No guage:
				ON(S) NOT AU			MAKE
	C	ONTACT W	ITH STUL	DENT OR REC	EIVE STU	JDENT	
Is there a <b>current</b> restraining Expiration date:  *If there is a <b>current</b> restrain before the school can limit the	ning/court or	der limiting parer	ntal access of	-	•		
Name:		Relationship:	Restraining Order? Yes		der? Yes N	o C	Court Order? Yes No
Name:	Relationship: Restraining Order? Ye		der? Yes N	0 0	Court Order?Yes No		
	CIDI	INCS ATTE	NDINC N	EWDEDC SCI	TOOL C		
Last Name:	SIDI		First Name:	EWBERG SCI	HOOLS	Grade:	School:
sust i valle.			riist ivaine.			Grade.	School.
Last Name:			First Name:			Grade:	School:
ast Name:			First Name:			Grade:	School:
				ICATIONS			
Valid	d until chang	ed by Parent/Guard	dian (contact s	chool office) - If left i	unchecked, ass	umption is	Yes
<b>Photographs:</b> My student or website (If no, please pro				school news, yearl	book, Ye	es ]	No
<b>Student Name:</b> My stude (If no, please provide write)	school news/website Yes		es	No			
See FERPA Directory inform	mation unde	r Federal Notifica	tions at www	.newberg.k12.or.us/	district/federa	ıl-notificat	ion-student-rights
<u>High School only:</u> (By law school students, unless you							
My student's name/contac	t informatio	on may be release	ed to Military	Recruiters	Y	es :	No
•	•	sed to College/Coach Recruiters.				No	
my student s name/contac	, morman	m may be release	ed to College/Coach Recruiters.			<b>U</b> D .	110

Student Name:	Student ID:			
ENROLLING	GRECORD			
Name of person enrolling student (Please print name):	Relationship to student:			
Reason for Enrolling in Newberg School District:				
Employment School and/or Community Preference Other:				
I, the undersigned, do hereby authorize officials of Newberg Scho and do authorize emergency or medical personnel to render such the health of said child.	n treatment as may be deemed necessary in an emergency, for			
In the event parent/guardians, or other persons named on this for authorized to take whatever action is deemed necessary, in their j				
I will not hold the school district financially responsible for the en	mergency care and/or transportation for said child.			
I certify that all information provided in this form is to the best of	of my knowledge is correct and complete.			
Signature of Parent/Guardian/Eligible Student (Eligible Student indicates any student who is 18 years or older, or an unaccom	Date panied minor.)			

## **Nondiscrimination Statement:**

It is the policy of the Newberg School District Board of Education and School District that there will be no discrimination or harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, gender, marital status, religion, sexual orientation, national or ethnic origin, age, mental or physical disability, pregnancy, familial status, economic status or veteran's status including but not limited to education programs, activities or employment. Persons having questions about equal opportunity and nondiscrimination should contact the Assistant Superintendent/ Title IX Coordinator and persons having questions about special needs should contact the Director of Special Programs/ Section 504 Coordinator at the Newberg School District Office, 714 E. Sixth Street, Newberg, Oregon 97132, phone (503) 554-5000



## **Newberg School District Technology Responsible Use Agreement**

Tag # of	fassigned (	device (if	applicable	e)

#### **STUDENT**

I have read the Newberg School District Technology Responsible Use Agreement and agree to follow its guidelines. As a student I am committing to:

• making responsible choices with district technology

being taken away or other disciplinary measures.

Parent/Guardian Name (please print)

Parent/Guardian Signature

• behaving appropriately while using district technology

taking good care of district technology						
I also understand that not following the away or other disciplinary measures.	se guidelines may result in my use of technology being taken					
Student Name (please print)	Student District ID Number					
Student Signature	 Date					
PARENT/GUARDIAN I have read the Newberg School District my student in:	Technology Responsible Use Agreement and agree to support					
<ul> <li>making responsible choices wit</li> <li>behaving appropriately while u</li> <li>taking good care of district tech</li> </ul>	sing district technology					
for my student to use Google Apps for E	nology is intended for educational purposes and give permission ducation and other digital resources determined by the district. It is guidelines may result in my student's access to technology					

Date